

Lesson 21

Subject: Language review and skills round-up.

Powtórzenie słownictwo oraz gramatyki z unitu 6. Ćwiczenia dostajecie w formie on-line, żebyście mogli samodzielnie je sprawdzić

1. Słownictwo „In town” (w mieście).

<https://agendaweb.org/exercises/vocabulary/city/places-1>

<https://agendaweb.org/exercises/vocabulary/city/places-2>

<https://agendaweb.org/exercises/vocabulary/city/places-3>

2. Przyimki (prepositions)

Poniższe linki prowadzą do ćwiczeń z przyimkami. Ponieważ stosowanie przyimków często jest odmienne w języku angielskim i polski warto powtarzać takie ćwiczenia, aby systematycznie poszerzać swoją wiedzę:

<https://www.perfect-english-grammar.com/verbs-and-prepositions-exercise-1.html>

<https://www.perfect-english-grammar.com/prepositions-of-place-exercise-2.html>

3. Gramatyka

<https://agendaweb.org/verbs/past-simple-regular/index.html>

<https://agendaweb.org/exercises/verbs/past-simple-regular-d-ed-ied.htm>

<https://agendaweb.org/exercises/verbs/to-be/past-simple-forms>

Lesson 22

Subject: Unit 6 test

Na tej lekcji dostajecie przykładowe zadania egzaminacyjne sprawdzające waszą wiedzę z unitu 6 - należy je wykonać i wysłać na adres ckziu.maja@gmail.com

1.

1 Complete the sentences with past simple affirmative and negative forms of *be*.

- 1 Is Anna ill? She _____ in class yesterday.
- 2 Why _____ you late home last night?
- 3 We _____ in Ireland on holiday last year. We loved it!
- 4 Frankie _____ the best student at English last term. He studied really hard.
- 5 _____ your dad at the football match on Sunday?
- 6 My eyes _____ very tired after all that computer work yesterday.
- 7 There _____ any students in the school before 8.30 a.m. yesterday morning.

2.

Put the words in the correct order to make questions.

- 1 you / I / how / help / can _____?
- 2 do / open / close / time / and / you / what _____?
- 3 please / information / can / me / you / some / give _____?
- 4 in / cost / much / to / it / how / does / get _____?
- 5 is / me / you / where / the / tell / can / museum _____?
- 6 know / you / to / like / what / would _____?

3.

MATURA Translate the Polish parts of the sentences into English.

- 1 (Proszę skrócić w drugą ulicę po lewej) _____ and it's opposite the park.
- 2 (Czy potrafiłaś jeździć na rowerze) _____ when you were five?
- 3 He (posprzątał) _____ his room (przedwczoraj) _____.
- 4 (Gdzie dokładnie znajduje się) _____ the museum _____?
- 5 (Ile kosztują) _____ the tickets?

4.

Complete the sentences with the past simple affirmative form of the verbs below.

decide hurry stay stop study pass wait watch

- 1 I _____ studying at 9 p.m.
- 2 I _____ an interesting programme on TV yesterday.
- 3 We all _____ the test easily.
- 4 I _____ for my friends at the bus stop after school.
- 5 We _____ at the same school three years ago.
- 6 My parents _____ to order a pizza for dinner last night.
- 7 My mum _____ work this morning because she was late.
- 8 Tina _____ in bed all day yesterday. She was very ill.

5.

Complete the replies with the words below.

modern fast fantastic expensive easy dirty dangerous

- | | |
|---|--|
| 1 Is it safe to swim here? | Yes, it isn't _____ at all. |
| 2 That film was terrible! | Really? I think it was _____! |
| 3 That Chinese restaurant is quite cheap. | And the Japanese one is very _____! |
| 4 My brother's car is nice and clean! | So why is your car so _____? |
| 5 We enjoyed visiting the old part of town. | Really? I prefer the _____ shopping centres! |
| 6 It's very difficult to understand you. | Well, it isn't _____ to understand you either! |
| 7 Why is the traffic so slow? | Because you can't drive _____ in the rain! |

Lesson 23

Subject: Where are they from?

1. Uzupełnij tabelkę nazwami narodowości.

Country	Nationality
Australia	
Belarus	
Brazil	
Britain	
China	
Croatia	
the Czech Republic	
Egypt	
France	
Germany	
Italy	
Jamaica	
Japan	
Lithuania	
Poland	
the Republic of Ireland	
Romania	
Russia	
Slovakia	
South Africa	
Spain	
Sweden	
Turkey	
Ukraine	
the USA	

2. Spójrz na zdjęcia sławnych ludzi i napisz skąd pochodzą.



3. Wysłuchaj krótkiego tekstu i zrób dwa ćwiczenia, które znajdują się na dole. Ćwiczenie należy samodzielnie sprawdzić klikając „finish”.

<https://learnenglishteens.britishcouncil.org.cn/skills/listening/elementary-a2-listening/travelling-abroad>

Lesson 24

Subject: Czas past simple – czasowniki nieregularne.

1. Obejrzyj krótki filmik w czasie Past Simple, zwróć uwagę na formę w jakiej występują czasowniki nieregularne:

https://www.youtube.com/watch?v=aPgtdZ_urZk

2. Wykonaj ćwiczenia, aby poznać jak najwięcej czasowników nieregularnych.

<https://www.perfect-english-grammar.com/irregular-verbs-exercise-2.html>

<https://speakspeak.com/english-grammar-exercises/elementary/past-simple-irregular-verbs>

3. Pod linkiem znajduje się tabelka z czasownikami nieregularnymi, które należy znać na pamięć.

<https://www.perfect-english-grammar.com/irregular-verbs.html>

Lesson 25

Subject: Culture – Changing the world.

1. Przeczytaj tekst i zaznacz prawidłową odpowiedź.

Rosa Parks

On 1st December 1955, a 42-year-old black woman got on a bus to travel home after work. She was from Alabama, USA. Her name was Rosa Parks.¹ <>

Every day, Rosa Parks travelled to and from work by bus. At that time, black people and white people in the south of the USA were not equal.² <> There were separate restaurants, hospitals and schools for white and for black people. On buses, black people had to get on and get off through a different door. They had to sit at the back of the bus, and they had to stand up if a white person wanted to sit down. Or if the bus was full, they sometimes had to get off the bus.

On that day in December 1955, Rosa Parks was on the bus on her way home.³ <> Some white men got on the bus and the bus driver told Rosa Parks to give her seat to a white man. She politely said no. The driver called the police and they arrested her. The black community decided to take action. They all stopped travelling by bus.⁴ <> This was a big problem for the bus companies, because black people used the buses a lot.

Rosa Parks' action was the beginning of important changes in the USA.⁵ <> In 2010 the USA got its first black president. It showed how much changed in 60 years.



1. Rosa Parks was from **South Africa / the USA**.

2. She fought for **women's rights / the rights of black people**.

3. In the south of the USA, black and white children **have to / had to** go to different schools.

2. Przeczytaj tekst jeszcze raz i dopasuj poniższe zdania do luk.

- A She was at the back in the black section.
- B But she began to fight for her rights.
- C After a year, the state of Alabama changed the law about black and white people on buses.
- D Black people were often not allowed in the same public places as white people.
- E They did this for 381 days.
- F On that bus and on that day, Rosa Parks did something that changed history.

3. Znajdź formę Past Simple podanych czasowników w tekście:

get on	call
be	arrest
do	decide
travel	stop
have to	use
want	change
tell	get
say	show

4. Uzupełnij poniższe zdania podanymi przyimkami (prepositions). Następnie sprawdź swoje odpowiedzi w tekście.

- after at by for from in of to
- 1 She travelled to and >< work >< bus.
 - 2 It was >< the south >< the USA.
 - 3 Black people had to sit >< the back.
 - 4 She had to give her seat >< a white man.
 - 5 They did this >< 381 days.
 - 6 >< a year, the state of Alabama changed the law.