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Lesson 11 Subject: Progres Test Unit 1 - praca kontrolna.

Poniższe zadania składają się na waszą pracę kontrolną - proszę je uzupełnić i koniecznie odesłać na mój adres lub na platformę szkolną.

1. Uzupełnij zdania podanymi czasownikami w czasie Present Simple (są to zdania twierdzące). love live go study watch play listen do 1 My friends to school by bus. 2 My dad ______ football on television every Saturday. 3 My mum ____ The Simpsons! 4 I to music after school every day. 5 Jenny _____ medicine in Oxford. 6 Pete his homework in the afternoon. 7 Suzie and John _____ in a flat in Liverpool. 8 He _____ volleyball with his friends on Friday. 2. Uzupełnij zdania czasownikami z nawiasów w czasie Present Simple (sa to zdania przeczące). 1. I go to school by bus, I (not walk). 2. My brother (not listen) to rock music. He hates it. 3. Our neighbour (not work) here. 4. My cousin lives in France but he(not speak) French. 5. I (not like) that TV programme. I think it's scary. 3. Napisz pytania w czasie Present Simple. 1 (Where / Sara / live) _____ ? In a flat, in the town centre. 2 (How / you / come / to school) ______? I get the school bus every day. 3 (you / like / rap music) ______ ? No, I don't. I prefer rock. 4 (When / Mike / play football) ______? On Fridays. 5 (What / your parents / do / at weekends) ______? They often go out for a meal.

6 (Who / Amy / see / on holiday) ______? Her family and friends.

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4. Wstaw odpowiednie wyrazy w luki.

grands	son husband uncle daughter cousin	nephew son aunt granddaughter niece
1 My	ly mother's sister is my	5 My brother's son is my
2 My	ly father's brother is my	6 My brother is my grandfather's
3 My	ly father is my mother's	7 My sister is my uncle's
4 My	ly sister is my mother's	8 My uncle's son is my
	plete the dialogue with the sentences be nere are you from?	elow. D Do you have a lesson now?
	•	•
	e to meet you	E What class are you in?
C Hov	w old is she?	F I don't know anybody!
Ana	Hi, I'm Ana.	
Tom	1, Ana. 2	
Ana	4C. And you?	
Tom	I'm in 4F. 3	
Ana	I'm from Ireland. I'm here with my sist	er. She's in 10A.
Tom	4	
Ana	She's 17. She finishes school next ye	ar.
Tom	So you're new here?	
Ana	That's right! 5	
Tom	Well, now you know me! 6	
Ana	Yes, I do. Let's go - that's the bell!	

6. Przeczytaj tekst i zaznacz, czy zdania pod tekstem są prawdziwe, czu fałszywe.

Life in an island community

Off the west coast of Scotland, there are many small island communities. Life in these communities is very different from life in the big cities. People from the cities often say that life in the islands is slow and boring. But the island people tell a different story.

Many families live by fishing or farming, and people usually have more than one job. Many families have rooms for tourists who come to visit the islands in summer. The tourists go walking and fishing and play sports. Sometimes they study Gaelic, the local language. And they stay in a 'bed and breakfast' with a local family or in one of the small island hotels. In the long summer evenings, people meet and talk together. They tell stories of where they live and what they do.

The children on the islands go to small local schools. They have their classes in English and Gaelic. Sometimes there are only eight or ten children in one school! When they are twelve, they go to secondary school in a bigger town on the island. When they finish that school, they decide whether to go to university in a big city, or to stay and work on the island.

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Are the sentences true (T) or false (F)?			
1	City people and island people have the same opinion about island life.		
2	People on the island mainly do one job.		
3	Tourists can stay with local families in summer.		
4	Children speak two languages at school.		
5	There are no secondary schools on the islands.		

- 7. Napisz wiadomość zgodnie z poniższym poleceniem.
- MATURA Zarejestrowałeś się/Zarejestrowałaś się na międzynarodowym portalu dla osób uczących się języka angielskiego. Napisz wiadomość, którą zamieścisz na portalu.
 - Przedstaw się (podaj imię, wiek i narodowość).
 - Opisz swoją rodzinę.
 - Napisz, jakie masz hobby.
 - Napisz, jak spędzasz weekendy.

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Lesson 12 Subject: Free-time activities

1. Dopasuj nazwy aktywności do obrazków.



2. Wpisz nazwy aktywności po odpowiedniej stronie tabelki.

GO	PLAY

dancing video games football dance class skiing table tennis basketball cinema ice hockey fishing guitar swimming bowling chess drums board games

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3. Uzupełnij zdania odpowiedr	im wyrazem.
1 I usually	the dog for a walk.
	cards on Saturdays.
3 My parents	stamps.
	five miles a day.
5 Grandpa and his friend _	fishing every
Saturday morning.	
6 We	_ the piano on the school concerts.
7 The girls in our class	to fitness classes.
	computer games
after school.	
9 Students have to	swimming on
Wednesdays.	
10 Mum and my sister	to music in
the kitchen.	
Ab 4. Wysłuchaj rozmowy trzech o sposoby spędzania wolnego Emily	
5. Uzupełnij zdania odpowied sprawdź swoje odpowiedzi.	nim wyrazem. Następnie wysłuchaj nagrania 1.30 ponownie
boring keep like prefe	er OK really into
I'm really sport. I'm not very on swimmi Call of duty is, but I I like board games too. I think books are	

Jeżeli ktoś nie otrzymał nagrania do zadań 4 i 5 to proszę o kontakt na adres: ckziu.maja@gmail.com